



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Middle School

April 12, 2024

Spring Dance: Friday, April 19th, is the Spring Dance. (Permission forms are due back this coming Wednesday) We need your help to make it a success. You will find a SignUp Genius [here](#) to bring in snacks or volunteer your services for set-up or take-down. Thank you in advance for considering.

**Rising 7th grade students** must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. As stated above, students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

We are still in need of volunteers for Coffee and Muffins on Sunday, April 14th.  
**To help that day sign up [here](#).**

#### **Call for Art Show Volunteers (STUDENT AND PARENT OPPORTUNITIES)**

Mrs. Devlin needs help mounting, labeling and hanging student art for our annual All CCS Art Show. Prep work begins now and the show will be hung Saturday, May 4th and Sunday, May 5th, The Open House will take place after school Wednesday, May 8th. Food and Beverages will be needed. Please see the SignUp Genius linked here to sign up.

<https://www.signupgenius.com/go/20F0B4EA9A82BA46-49042420-2024>

Music Announcement:

MRC Field trip forms for 4/24- due by THIS Tuesday, 4/16!!

[Field Trip Permission Form](#) -- need to signed by parents

All general middle school music classes are eligible to go to the Music Resource Center for a field trip on Wednesday, April 24 from 12-1:30 pm. I strongly encourage all students to go if they can, as it is a great resource for all students to create music and something that only Charlottesville offers. Field trip forms are due by THIS upcoming Tuesday, April 16th

Again, if you would like more resources when students are learning different instruments, click [here](#).

## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders finished their progressive era unit. Next week we will begin learning about the causes of the First World War.

7th: This week the 7th graders began exploring the 1970s and presidencies of Nixon, Ford, and Carter.

8th: This week the 8th graders learned about the Medici and Borgia families. Next week they have a rough draft of their Renaissance project due on Monday. The final copy is due on April 22nd.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): This past Friday, we finished up working with one step Rational Equations (fractions and decimals). This coming week, we will discuss word problems and how equations help us solve real life situations. I plan on quizzing this class this coming Tuesday. On Thursday, we will start applying our skills of solving equations to solving inequalities.

Pre-Algebra (Garland): Last week, we tested on the Percent Proportion. This week, we will discuss the simple interest formula ( $I = Prt$ ) and use it to solve practical problems revolving around savings accounts and credit. On Tuesday, students will be assigned "The Gala Project", a mainly in class project, which will be due to be submitted by Monday morning at 8:05am, that uses all of the skills we have learned to price out a fundraising event and make it successful after all expenses have been calculated. Late work will not be accepted with this project because of the time allotted for it in class.

Geometry (Garland): This past week we revisited circle knowledge to review for our Unit Test on Circles. Students will test this coming Monday. For the remainder of the week, we will start a new unit on Area and Volume, and derive formulas to help us find Surface Areas, Lateral Areas, and Volumes of non-traditional shapes.

Math 7 (Reid): This past week we continued working with Inequalities. The kids will have their 1st test of the 4th Quarter on their block day next week, either Wednesday (04.17) or Thursday (04.18). The test on Inequalities will involve solving, graphing and word problems. On Monday, April 8th, the kids gained digital access to the Math 7 Exam Review - 2nd Semester. This is a living document and will be added to during the 4th quarter as we learn new material. It is structured very similarly to the exam review from 1st semester. We have spent time talking about how to break the assignment down (possibly by section or by a certain number of problems a night/per week) as well as allowing ourselves some grace if one evening we have too much to do and need to catch up on the weekend. Please talk to your child about this assignment. I have not set a due date, but will let you know the due date in next week's newsletter. If you would like access to the document, please email me

and I will gladly share the document with you to help your child. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.

Algebra (Reid): This past week the kids continued working with polynomials and their operations. They got their test review in class on either Wednesday or Thursday (Thursday's 8th graders should get their copy off of Google Classroom or on Friday in class). Their 1st test of the 4th quarter on Polynomial Operations will be on their block day next week, either Wednesday (04.17) or Thursday (04.18). On Monday, April 8th, the kids gained digital access to the Algebra 1 Exam Review - 2nd Semester. This is a living document and will be added to during the 4th quarter as we learn new material. It is structured very similarly to the exam review from 1st semester. We have spent time talking about how to break the assignment down (possibly by section or by a certain number of problems a night/per week) as well as allowing ourselves some grace if one evening we have too much to do and need to catch up on the weekend. Please talk to your child about this assignment. I have not set a due date, but will let you know the due date in next week's newsletter. If you would like access to the document, please email me and I will gladly share the document with you to help your child. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.

## Composition, Literature, and Language Arts - [r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade Composition (Kerrigan): This week, we wrapped up our lessons on adverbs. We will review for the test on Tuesday, and **the test will be on April 17 and April 18**, next Wednesday and Thursday during block classes. Students should use their class notes to study. In our vocabulary book, we did lesson 16 this week, and we will do lesson 17 next week, with homework due on block day and the quiz on Friday.

6th Grade Literature (Hernandez): This week, we began reading *Abel's Island* by William Steig. We will have our first vocabulary and analysis quiz on the book next week during our block days (April 17th and 18th). Looking ahead, our next IRA is due Tuesday, April 30th.

7th Language Arts (Hernandez): This week, we continued talking about magical realism and students worked on a Writer's Eye exercise in their journals. We began reading the novel *City of the Beasts* by Isabel Allende. Looking ahead, our next IRA is due Tuesday, April 30th.

8th Language Arts (Hernandez): This week, we started reading William Golding's classic novel, *Lord of the Flies*. Students engaged in interesting discussions about the sinfulness of human nature and our capacity to commit acts of evil. We will have our first analysis quiz on the first three chapters of the book during our block days next week (April 17th and 18th). Looking ahead, our next IRA is due Tuesday, April 30th.

## Theology– [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org) & [v.fallica@cvillecatholic.org](mailto:v.fallica@cvillecatholic.org) & [h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)

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6th(Mehl): This week we did Chapter 13 of *Catholic Connections*. We also started studying the Book of Joshua. Next week we will continue with this topic.

7th(Mehl): This week we did Chapter 29 of *Catholic Connections*. We also started studying the early Letter of Paul, doing select readings from Romans, 1 Corinthians, 1 Thessalonians, and Galatians. We will continue with the Letters next week.

8th (Fallica and Bryan): “The Lord has truly been raised...(Luke 24:34).” This week, as our liturgy, students learned the significance of the 2 people walking to Emmaus alongside Jesus, though their eyes did not see. We can choose to look for Jesus in our lives, lest we miss the miracles day to day. Students are investigating the 7 Deadly Sins and their Lively Virtues to better understand how to manage temptation and live a life of joy!



CCS hallways are lined with your students’ churches! We are blessed to enjoy their hard work and creativity, and ultimately, to reflect on how church architecture is a visible proclamation of God and all His mysteries.” Cathedrals have historically been created to glorify God, teach, and immerse us in God’s love. Please take a moment to walk the halls to admire the beauty! This

article describes the history and meaning of Church architecture: [How Sacred Architecture Conveys Gospel Truth and Beauty - Ascension Press Media](#)

## Science– [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: This week we concluded our bird nest predation study. We discussed evidence of predation by both bird and mammal. We continued ecology through discussing the food web and spotlighting careers of wildlife biology. We also played with a digital module to demonstrate natural selection and combine both genetics and competition. Next week we will continue to build our knowledge as we follow how energy flows through different trophic levels.

7th: This week we experimented with electricity and played the banana piano. Students built series and parallel circuits and applied their knowledge to creating a superhero signal with a homemade switch. They also looked at motors and implemented one as a robot side-kick to provide its motion. Next week we will investigate magnetism and how it aligns with electricity.

8th: This week some of us completed our debate on climate change while others will present on Monday. We leave the atmosphere for the hydrosphere next week. We will start with oceans.

6th(DeMaio): The sixth grade students concluded the "Pachama Contest" activities and they really enjoyed it. Also the two groups with the highest score won a small treat.

The verbs ser/estar were reviewed and they learned more about both, how to distinguish when to use them. Next week: Tell the time in Spanish

7th(DeMaio): The seventh graders this week continued learning topics related to "desayuno o almuerzo"="breakfast or lunch."

They talked about their favorite foods, learned about Mexican enchiladas, and talked with a partner about their favorite breakfast and lunch in the target language.

Continue to learn and practice vocabulary in context.

Culture: They learned about the products that have been exported from America to Europe and vice versa since the time of Christopher Columbus.

Grammar: Present tense of -er and -ir verbs, Me gustan, Me encantan, ¿Qué te gusta más?

Next week they continue learning more about food and will also begin with a small oral project related to Y qué te gusta Comer?=What do you like to eat?

8th(Mehl): This week we continued our study of irregular verbs of the preterite tense. We reviewed some earlier verb forms as well. We also started the vocabulary of animals in Spanish. Next week we will continue with these topics.